

The School Plan for Student Achievement

School: Jonata Middle School
CDS Code: 42691386045280
District: Buellton Union School District
Principal: Hans Rheinschid
Revision Date: April, 2020

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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The District Governing Board approved this revision of the SPSA on June 10, 2020.

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School Vision and Mission

Jonata Middle School's Vision and Mission Statements

The mission of Jonata Middle School is to ensure student success through a strong academic learning environment that is enhanced by student creativity and personal development. Students are provided a variety of challenging learning experiences to meet their academic, physical, social, and emotional needs. These learning experiences are guided by a committed, professional, nurturing staff and supported by parents and the community.

School Profile

Jonata Middle School is a sixth through eighth grade school located in a safe, rural community within the Santa Ynez Valley. The 10-acre campus is situated in a neighborhood with beautiful views of the surrounding mountains and a pleasant coastal climate that enhances yearlong outdoor activities. The staff of Jonata Middle School is honored that in the 2018-19 school-year, Jonata Middle School has been recognized by the California Department of Education as a Distinguished School. Further, the Buellton Union School District is the only district in Santa Barbara County to receive the Exemplary School District Award in 2018-19.

Jonata is one of two schools in the Buellton Union School District and in the 2019-2020 school year had an enrollment of 213 students. 6th through 8th graders work and learn in a variety of environments including: regular classrooms, science labs, a computer lab, a library, a fitness room, an outdoor area, and a joint-use gymnasium (a collaboration with the City of Buellton). Students have access to a large playground that includes: a soccer field, basketball courts, baseball and softball fields, and tennis courts.

The academic programs at Jonata Middle School are comprehensive and research-based. Language arts, math, science, PE, and social studies programs are aligned with the state content standards and textbooks have been purchased from state adoption lists. Elective classes are also included in the daily schedule.

Parents and community members are involved in the success of Jonata Middle School. Parents volunteer on committees that support continual school improvement and in the library and individual classrooms. Local businesses provide support by way of supplies and resources for student programs such as art supplies, recognition awards, field trips and scholarships. The local Parent Teacher Student Association (PTSA) provides fundraisers such as raffles, book fairs, the Andrade Challenge, and a carnival that raise money to help support programs and enhance student learning.

Staff collaboration makes Jonata Middle School a productive learning environment for students. Weekly early release days on Mondays provide staff Professional Learning Community time to accomplish many things including: discussing the needs of specific students; creating benchmarks and assessing their results to improve instruction; planning cooperatively in grade level or in subject areas teams; and participating in professional growth activities. The staff at Jonata promotes a positive learning environment where students are praised for their successes, have fun, and are challenged to think and perform academically to the best of their ability. The teachers and staff at Jonata Middle School work as a team to assist all students in reaching their potential.

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	56	56	58	56	56	57	56	56	57	100	100	98.3
Grade 7	60	60	56	60	60	55	60	60	55	100	100	98.2
Grade 8	52	52	64	51	51	64	51	51	64	98.1	98.1	100
All Grades	168	168	178	167	167	176	167	167	176	99.4	99.4	98.9

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	2585.1	2585.1	2574.9	41.07	41.07	24.56	33.93	33.93	45.61	19.64	19.64	24.56	5.36	5.36	5.26
Grade 7	2624.0	2624.0	2617.0	40.00	40.00	32.73	48.33	48.33	49.09	3.33	3.33	12.73	8.33	8.33	5.45
Grade 8	2626.8	2626.8	2622.5	29.41	29.41	31.25	56.86	56.86	46.88	5.88	5.88	10.94	7.84	7.84	10.94
All Grades	N/A	N/A	N/A	37.13	37.13	29.55	46.11	46.11	47.16	9.58	9.58	15.91	7.19	7.19	7.39

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	32.14	32.14	28.07	48.21	48.21	50.88	19.64	19.64	21.05
Grade 7	36.67	36.67	43.64	53.33	53.33	43.64	10.00	10.00	12.73
Grade 8	35.29	35.29	40.63	50.98	50.98	45.31	13.73	13.73	14.06
All Grades	34.73	34.73	37.50	50.90	50.90	46.59	14.37	14.37	15.91

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	50.00	50.00	56.14	39.29	39.29	40.35	10.71	10.71	3.51
Grade 7	68.33	68.33	52.73	25	25.00	41.82	6.67	6.67	5.45
Grade 8	50.98	50.98	57.81	41.18	41.18	34.38	7.84	7.84	7.81
All Grades	54.50	56.89	55.68	37.91	34.73	38.64	7.58	8.38	5.68

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	24.19	19.64	19.30	66.13	73.21	73.68	9.68	7.14	7.02
Grade 7	24.07	21.67	25.45	66.67	66.67	70.91	9.26	11.67	3.64
Grade 8	20.00	29.41	28.13	68.42	64.71	62.50	11.58	5.88	9.38
All Grades	22.27	23.35	24.43	67.30	68.26	68.75	10.43	8.38	6.82

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	43.55	58.93	38.60	50.00	37.50	52.63	6.45	3.57	8.77
Grade 7	59.26	66.67	54.55	38.89	23.33	40.00	1.85	10.00	5.45
Grade 8	52.13	54.90	40.63	35.11	41.18	51.56	12.77	3.92	7.81
All Grades	51.43	60.48	44.32	40.48	33.53	48.30	8.10	5.99	7.39

Conclusions based on this data:

1. Current programs and initiatives are working
2. Positive staff works in a collaborative environment
3. Students scoring lower are identified early and provided additional supports and interventions = SST, 504 plans, IEPs, collaborative planning

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	64	56	58	62	56	58	62	56	58	96.9	100	100
Grade 7	56	60	56	54	60	54	54	60	54	96.4	100	96.4
Grade 8	97	52	64	96	51	63	96	51	63	99	98.1	98.4
All Grades	217	168	178	212	167	175	212	167	175	97.7	99.4	98.3

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	2578.5	2583.7	2562.3	37.10	44.64	27.59	32.26	30.36	37.93	19.35	12.50	20.69	11.29	12.50	13.79
Grade 7	2601.8	2600.7	2599.6	40.74	40.00	44.44	33.33	33.33	20.37	16.67	13.33	18.52	9.26	13.33	16.67
Grade 8	2604.4	2630.3	2643.9	36.46	50.98	50.79	31.25	25.49	28.57	15.63	13.73	11.11	16.67	9.80	9.52
All Grades	N/A	N/A	N/A	37.74	44.91	41.14	32.08	29.94	29.14	16.98	13.17	16.57	13.21	11.98	13.14

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	49.18	55.36	41.38	27.87	30.36	39.66	22.95	14.29	18.97
Grade 7	48.15	58.33	51.85	29.63	28.33	22.22	22.22	13.33	25.93
Grade 8	43.16	50.98	60.32	37.89	35.29	28.57	18.95	13.73	11.11
All Grades	46.19	55.09	51.43	32.86	31.14	30.29	20.95	13.77	18.29

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	45.16	46.43	29.31	45.16	37.50	53.45	9.68	16.07	17.24
Grade 7	55.56	41.67	50.00	29.63	45.00	33.33	14.81	13.33	16.67
Grade 8	38.54	47.06	46.03	42.71	43.14	44.44	18.75	9.80	9.52
All Grades	44.81	44.91	41.71	40.09	41.92	44.00	15.09	13.17	14.29

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 6	40.32	41.07	27.59	41.94	39.29	55.17	17.74	19.64	17.24
Grade 7	44.44	36.67	37.04	50.00	55.00	51.85	5.56	8.33	11.11
Grade 8	40.63	47.06	61.90	46.88	43.14	28.57	12.50	9.80	9.52
All Grades	41.51	41.32	42.86	46.23	46.11	44.57	12.26	12.57	12.57

Conclusions based on this data:

1. Current programs are working
2. Positive staff works in a collaborative environment
3. Students scoring lower are identified early and provided additional supports and interventions = SST, 504 plans, IEPs, collaborative planning

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students								
Grade Level	Overall		Oral Language		Written Language		Number of Students Tested	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
Grade 6		*		*		*		4
Grade 7		*		*		*		*
Grade 8		*		*		*		*
All Grades								5

Overall Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		*		*		*		*		*

Oral Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		*		*		*		*		*

Written Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		*		*		*		*		*

Listening Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		*		*		*		*

Speaking Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		*		*		*		*

Reading Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		*		*		*		*

Writing Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		*		*		*		*

Planned Improvements in Student Performance

School Goal #1

SUBJECT: Growth in E/LA and Mathematics
LEA GOAL:
All students will demonstrate academic growth in the areas of English/Language Arts, Mathematics, and English Language Development.
SCHOOL GOAL #1:
Provide high-quality, research-based instruction, supports, and interventions to all students so that all students show growth on site-based and CCSS assessments by trimester.
Data Used to Form this Goal:
Trimester 1 and 2 English/Language Arts and Math grades, including results from interim and benchmark assessments by trimester. Data from 2018-19 CAASPP assessments. 2018-19 LCAP
Findings from the Analysis of this Data:
All grades demonstrate growth above California average in English. All grades demonstrate growth above California average in Math.
How the School will Evaluate the Progress of this Goal:
Formative assessments Benchmark assessments Student grades Ongoing assessment Data from 2018-19 CAASPP

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.1 Use data to identify students needing E/LA and/or mathematics interventions.	2020-21	Principal and teachers	Utilize 2018-19 CAASPP data as well as site-based ongoing formative and summative assessments in order to identify students in need of extra supports in the areas of English and/or mathematics.	None Specified	None Specified	
1.2 Continue to develop math program.	2020-21	Principal and math teachers	Provide math teachers with opportunities to collaborate both as a team as well as with other math teachers in the county in order to enhance and refine math programs at the school. Math teachers may attend annual College Preparatory Math (CPM) conference.	5000-5999: Services And Other Operating Expenditures	Title II Part A: Improving Teacher Quality	2678.50
1.3 Continue to build math interventions into the school schedule to provide more time for remediation.	2020-21	Principal	Continue Math Minutes at optimal time of day.	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	28674.94
			Continue to provide targeted math interventions for students in need. Try to build math intervention class into master schedule.	3000-3999: Employee Benefits	LCFF - Supplemental	8763.22
1.4 Utilize online math programs for targeted math remediation / intervention.	2020-21	Principal and teachers	Continue to fund and utilize online differentiated math support programs, including Dreambox.	5000-5999: Services And Other Operating Expenditures	Unrestricted	2500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.5 Utilize Scholastic Reading Inventory to identify student lexile levels in reading.	2020-21	Principal and teachers	Continue to fund and utilize SRI to keep track of students' growth in reading.	5000-5999: Services And Other Operating Expenditures	LCFF - Base	1050
1.6 Utilize Reading Plus online reading comprehension program for reading remediation.	2020-21	Principal and teachers	Continue to fund and utilize Reading Plus to provide online, differentiated supports for reading.	5000-5999: Services And Other Operating Expenditures	Unrestricted	1715
1.7 Provide after school tutoring (Study Corner) Tues-Thurs.	2020-21	Principal and teachers	Fund after school tutor to provide after-school tutoring 4 days a week. Encourage students needing extra help in core subjects to attend daily.	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.) Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	2100 398.85
1.8 Provide Math Club during lunch 2 X week for accelerated students.	2020-21	Volunteers	Seek parent volunteers to facilitate Jonata Math Club at lunch and participation in county math competitions.	5000-5999: Services And Other Operating Expenditures	Other	150
1.9 Provide Flex tutorial class in daily school schedule for students needing extra help in reading and/or math.	2020-21	Principal and teachers	Continue to build tutorial period into the schedule during electives. Continue to utilize current data to assign students to Flex elective as needed. Try to schedule more than one Flex class if possible. (Included in 1.3)			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1.10 Build enrichment classes into the daily elective schedule.	2019-20	Principal and teacher	Continue to enrich students in supplemental classes by developing enrichment classes such as STEM, music, drama, Wheel, etc.	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	34494.55
				3000-3999: Employee Benefits		LCFF - Supplemental

Planned Improvements in Student Performance

School Goal #2

SUBJECT: CCSS-Aligned Curriculum
LEA GOAL:
The District provides a comprehensive curriculum that engages, challenges, and prepares all students for college and career.
SCHOOL GOAL #2:
Continue to refine school-wide use of effective instructional strategies and materials so that 100% of students receive CCSS instruction in E/LA and math. Continue implementation of NGSS and implement new curriculum in 2020-21 so that 100% of students will receive NGSS. Continue to develop and provide enrichment opportunities for students.
Data Used to Form this Goal:
CAASPP data, 2018-19 CAST data, 2018-19 Parent feedback 2018-19 LCAP
Findings from the Analysis of this Data:
Full implementation of CCSS taking place. Full implementation of Next Generation Science Standards taking place. Room for growth in developing enrichment opportunities. Room for growth in providing intervention support.
How the School will Evaluate the Progress of this Goal:
Create and monitor school PD plan Parent and student surveys Monitoring of instructional program by superintendent and principal through regular observation and evaluation of teachers on evaluation cycle. Data from 2018-19 CAASPP, CAST, and site-based formative and summative assessments.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
2.1 Create year-long professional development plan that meets the needs of all teachers.	2020-21	Principal, teachers	Align professional development to school and district (LCAP) goals and provide teachers with the opportunity to attend professional development to support these goals.	1000-1999: Certificated Personnel Salaries	LCFF - Base	2140
				3000-3999: Employee Benefits	LCFF - Base	454.60
				5000-5999: Services And Other Operating Expenditures	LCFF - Base	3000
2.2 Participate in collaborative planning to increase collegiality and gain new strategies.	2020-21	Principal, teachers	Allow teachers time out of their classrooms in order to visit colleague at Jonata, Oak Valley and other districts in order to collaborate, plan, and learn from each others' skills.	1000-1999: Certificated Personnel Salaries	LCFF - Base	1,800
				3000-3999: Employee Benefits	LCFF - Base	357
2.3 Provide teachers with opportunities to collaborate with other teachers both at that site as well as valley-wide through release days.	2020-21	Principal, teachers	Provide teachers with subject-area collaborative planning days at the school site as well as attend collaborative planning opportunities in the Santa Ynez Valley.	1000-1999: Certificated Personnel Salaries	LCFF - Base	8000
				3000-3999: Employee Benefits	LCFF - Base	723.44

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
2.4 Continue integration of science and social studies, math and English curriculums.	2020-21	Principal, teachers	Allow teachers to collaborate across subject-areas and grade levels at the school in order for different core subject areas to support each other.	None Specified	None Specified	
2.5 Continue to provide early release collaborative planning time every Monday.	2020-21	Principal, teachers	Allow teachers to meet every Monday as a faculty from 1:30-3:30 in order to share data, best practices, and discuss students' needs.	1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	33128.25
				3000-3999: Employee Benefits	LCFF - Supplemental	10124.18
2.6 Provide additional professional development opportunities as needed aligned to the professional development plan.	2020-21	Principal, teachers	Actively adapt professional development plan throughout the school-year based on current data and identified areas of needed growth. (Included in 2.1)	None Specified	None Specified	
2.7 Continue implementation of TCI Social Studies curriculum.	2020-21	Principal, teachers	Continue implementation of History Alive! curriculum.	4000-4999: Books And Supplies	Lottery: Instructional Materials	5200
2.8 Implement new science curriculum.	2020-21	Principal, science teachers	Implement new science curriculum for grades 6-8.	4000-4999: Books And Supplies	Lottery: Instructional Materials	12,000

Planned Improvements in Student Performance

School Goal #3

SUBJECT: Technology
LEA GOAL:
Students and teachers will use technology effectively to support instruction and learning.
SCHOOL GOAL #3:
Using the school's technology scope and sequence, provide students with opportunities to learn technology skills that will support and enhance learning. Provide teachers with appropriate professional development to support technology skills and integration into curriculum.
Data Used to Form this Goal:
District Technology Committee recommendations CCSS mandate to prepare students for college and career Teacher requests for additional PD related to technology 2018-19 LCAP
Findings from the Analysis of this Data:
Continue to develop/update technology scope and sequence Additional planning time/PD needed Additional student use of technology needed
How the School will Evaluate the Progress of this Goal:
Parent and student survey feedback Staff survey/feedback

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
3.1 Create Google Classroom implementation plan for school-year.	2020-21	Principal, District Technology Committee	Continue professional development in Google Classroom and implement Google classroom school-wide during school-year.	None Specified	None Specified	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
3.2 Continue to integrate technology into daily regular ed instruction, including Reading Plus, Dreambox Math, Microsoft Word, PPT, etc.	2020-21	Principal, teachers	Utilize technology in all core areas. Purchase and provide audio book licenses as needed.	None Specified 4000-4999: Books And Supplies	None Specified Title III Part A: Language Instruction for LEP Students	422
3.3 Utilize technology-based communications.	2020-21	Principal, teachers	Continue implementation of Parent Square to increase effectiveness of school and district communications.	5000-5999: Services And Other Operating Expenditures	Unrestricted	1050
3.4 Maintain and enhance school's technology as needed.	2020-21	Principal, teachers	Continue to provide technology support for school's use of technology. Continue to utilize site-based technology lead teacher to trouble-shoot issues and support technology integration. Provide for maintenance and updating of existing technology as needed. Implement a 1-to-1 student to Chromebook ratio.		None Specified None Specified	
3.5 Provide teachers with opportunities to attend technology-based PD as needed, including continued professional development in Google classroom.	2020-21	Principal, teachers	As identified throughout the school-year, provide teachers with the opportunity to seek professional development in instructional technology. Continue development and implementation of Google classroom. (Included in 2.1)	None Specified	None Specified	

Planned Improvements in Student Performance

School Goal #4

SUBJECT: ELD
LEA GOAL:
All students will demonstrate academic growth in the areas of English/Language Arts, Mathematics, and English Language Development (ELD).
SCHOOL GOAL #4:
English Learner students will receive appropriate level of structured ELD instruction with research-based programs and instruction. EL students will show one year's growth on ELPAC.
Data Used to Form this Goal:
2018-19 ELPAC data 2018-19 CAASPP data Parent survey 2018-19 LCAP
Findings from the Analysis of this Data:
Majority of EL students at the intermediate or lower levels on ELPAC are not proficient on the CASSPP for English or Math. The school and district should work to ensure that ELD support and the reclassification of students remains a high priority.
How the School will Evaluate the Progress of this Goal:
% of regular ed EL students reclassified using ELPAC data % of special ed EL students reclassified using alternative assessments ELPAC scores EL growth on CAASPP Teacher grades and input

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
4.1 Integrate ELD standards into the school-wide curriculum.	2020-21	Principal, Teacher in Charge, Teachers	Ensure that English Language Development (ELD) remains at the forefront of the school-wide professional development plan and that teachers are provided with resources to meet the needs of English Learners.	None Specified	None Specified	
			Provide targeted ELD instruction during Math Minutes.	1000-1999: Certificated Personnel Salaries	Title III	3725.03
			Differentiate instruction to ensure that English Learners in all core subjects can access and master the curriculum. (Included in 2.1)	3000-3999: Employee Benefits	Title III	1183.71
4.2 Identify and place ELD students in ELD class.	2020-21	Principal, Teachers	Using various screeners, identify students in need of ELD and provide access to ELD instruction and resources.	None Specified	None Specified	
4.3 Provide whole-staff professional development in ELD strategies as needed.	2020-21	Principal	Staff collectively identifies needs and is provided ELD professional development. Provide access to ELD professional development opportunities outside of school setting as needed or with outside presenter. (Included in 2.1)	None Specified	None Specified	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
4.4 Utilize English Language Development programs for newcomers, including Lexia, Reading Plus and Rosetta Stone to provide targeted, direct instruction.	2020-21	Principal, teachers	School leadership in ELD will research and purchase curriculum for newcomers in order to empower English learners to actively take part in the core classes and school setting, including extra-curricular classes.	4000-4999: Books And Supplies	Title III Part A: Language Instruction for LEP Students	500
4.5 Purchase Spanish versions of textbooks as needed.	2020-21	Principal	Purchase Spanish versions of textbooks when available. (Included in 4.6)	4000-4999: Books And Supplies	LCFF	300
4.6 Continue to utilize District English Learners Advisory Committee (DELAC) to provide meaningful opportunities to engage EL students and their parents in school activities.	2020-21	Principal, DELAC	Continue to foster DELAC. Meet regularly to develop strategies for student and parent engagement of students and parents of whom English is not the native language.			
4.7 Provide interpretation whenever possible at school and district meetings in order to involve and engage non-English speaking families.	2020-21	Principal, DELAC	Utilize interpretation headsets. Seek out interpreters or provide hourly pay for bilingual school personnel to translate meetings as needed.	2000-2999: Classified Personnel Salaries	LCFF - Supplemental	330
				3000-3999: Employee Benefits	LCFF - Supplemental	180

Planned Improvements in Student Performance

School Goal #5

SUBJECT: Safety, Family Engagement, and School Connectedness
LEA GOAL:
The district will foster a school climate of safety, engagement and school connectedness for students, families and staff.
SCHOOL GOAL #5:
The school will foster a school climate of safety, engagement and school connectedness for students, families and staff.
Data Used to Form this Goal:
2018-19 California Healthy Kids Survey 2018-19 Staff Survey 2018-19 Parent Survey 2018-19 LCAP
Findings from the Analysis of this Data:
<ul style="list-style-type: none"> • 91% of students believe that there is a teacher or adult at school who always wants me to do my best. • 84% of students believe that their family members really help and support each other. • Only 42% of students believe that they do things at school to make a difference. • There is room for growth in continued social, emotional and behavioral interventions. • There is room for growth in empowering students to make decisions about their education and school.
How the School will Evaluate the Progress of this Goal:
Continue to implement MTSS school-wide program in order to provide ALL students with targeted academic, social, emotional, and behavioral supports as needed.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
5.1 Continue professional development of teachers and school leaders to effectively implement MTSS programs.	2020-21	Principal	Provide teachers with professional development in conflict resolution strategies. Provide teachers with professional development in mental health awareness.			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
5.2 Maintain safe, orderly, and clean school facilities.	2020-21	Principal, custodial staff, teachers	School team will work to ensure that school is always safe, secure, clean, and promotes positive learning.	2000-2999: Classified Personnel Salaries	Unrestricted	60418
				3000-3999: Employee Benefits	Unrestricted	27163
5.3 Evaluate Second Step + explore social & emotional programs	2020-21	Principal, teachers	As a team, evaluate year 1 of Second Step program for effectiveness and consider other programs and strategies if needed.			
5.4 Continue Renaissance student recognition and awards program.	2020-21	Principal, teachers	Continue Renaissance Awards assemblies by trimester.	4000-4999: Books And Supplies	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	2,000
			Continue Bulldog Paws positive recognition tickets. Continue positive awards program for academics and behavior.			
5.5 Continue to provide opportunities for student leadership, including Student Council, Drug Free Club, etc.	2020-21	Principal, teachers	Empower students to take ownership of school climate, beautification, and positive social interactions through clubs and leadership opportunities.			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
5.6 Provide a variety of character development assemblies.	2020-21	Principal	Provide assemblies for the students which promote character development, celebrate diversity, and foster healthy life choices.	4000-4999: Books And Supplies	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	1,000
5.7 Promote field trips to help connect students to the community and world.	2020-21	Principal, teachers	Students will take field trips that extend learning outside of the classroom and help them to gain a greater understanding of their community and world.	5000-5999: Services And Other Operating Expenditures	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	3,000
5.8 Provide parents with multiple ways to provide feedback on school programs.	2020-21	Principal	Jonata will actively seek and utilize parent feedback on school and programs.			
5.9 Promote parent engagement opportunities through DELAC	2020-21	DELAC	District English Learners Advisory Committee will create and promote opportunities for parent engagement for limited English speaking families.	2000-2999: Classified Personnel Salaries	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	330
				3000-3999: Employee Benefits	Parent Teacher Association/Parent Faculty Club (PTA/PFC/PTSO, PTO, etc.)	180
5.10 Utilize Parent Square for school communications	2020-21	District, Principal, teachers	Administrators and teachers will use Parent Square to communicate with parents and community.			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
5.11 Provide staff with opportunities to provide feedback on school programs.	2020-21	Principal	Principal will actively seek and utilize feedback from staff on school programs using a variety of methods.			
5.12 Continue support of school counseling program.	2020-21	Counselor	Continue to employ school counselor to support students needing behavioral, social and emotional supports.	1000-1999:	LCFF	32558.80
				Certificated Personnel Salaries		
				3000-3999: Employee Benefits	LCFF	9323.09
5.13 Continue SST, 504 and IEP processes.	2020-21	Principal, teachers	Continue to provide supports for students in need through SST, 504, and IEP process as needed.			
5.14 Continue use of Raptor school visitor monitoring system.	2020-21	Principal	All school visitors will check in to the school using the Raptor visitor monitoring system.			

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel Salaries	LCFF	32,558.80
3000-3999: Employee Benefits	LCFF	9,323.09
4000-4999: Books And Supplies	LCFF	300.00
1000-1999: Certificated Personnel Salaries	LCFF - Base	11,940.00
3000-3999: Employee Benefits	LCFF - Base	1,535.04
5000-5999: Services And Other Operating	LCFF - Base	4,050.00
1000-1999: Certificated Personnel Salaries	LCFF - Supplemental	96,297.74
2000-2999: Classified Personnel Salaries	LCFF - Supplemental	330.00
3000-3999: Employee Benefits	LCFF - Supplemental	29,914.73
4000-4999: Books And Supplies	Lottery: Instructional Materials	17,200.00
5000-5999: Services And Other Operating	Other	150.00
1000-1999: Certificated Personnel Salaries	Parent Teacher Association/Parent Faculty	2,100.00
2000-2999: Classified Personnel Salaries	Parent Teacher Association/Parent Faculty	330.00
3000-3999: Employee Benefits	Parent Teacher Association/Parent Faculty	578.85
4000-4999: Books And Supplies	Parent Teacher Association/Parent Faculty	3,000.00
5000-5999: Services And Other Operating	Parent Teacher Association/Parent Faculty	3,000.00
5000-5999: Services And Other Operating	Title II Part A: Improving Teacher Quality	2,678.50
1000-1999: Certificated Personnel Salaries	Title III	3,725.03
3000-3999: Employee Benefits	Title III	1,183.71
4000-4999: Books And Supplies	Title III Part A: Language Instruction for LEP	922.00
2000-2999: Classified Personnel Salaries	Unrestricted	60,418.00
3000-3999: Employee Benefits	Unrestricted	27,163.00
5000-5999: Services And Other Operating	Unrestricted	5,265.00

Summary of Expenditures in this Plan

Total Expenditures by Funding Source

Funding Source	Total Expenditures
LCFF	42,181.89
LCFF - Base	17,525.04
LCFF - Supplemental	126,542.47
Lottery: Instructional Materials	17,200.00
Other	150.00
Parent Teacher Association/Parent Faculty Club	9,008.85
Title II Part A: Improving Teacher Quality	2,678.50
Title III	4,908.74
Title III Part A: Language Instruction for LEP Students	922.00
Unrestricted	92,846.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	146,621.57
2000-2999: Classified Personnel Salaries	61,078.00
3000-3999: Employee Benefits	69,698.42
4000-4999: Books And Supplies	21,422.00
5000-5999: Services And Other Operating Expenditures	15,143.50

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	93,372.39
Goal 2	76,927.47
Goal 3	1,472.00
Goal 4	6,218.74
Goal 5	135,972.89

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Hans Rheinschild	X				
Nicole Henrey		X			
Henry Alvarado			X		
Marina Musante				X	
Todd Lefemine				X	
Cara Williams				X	
Numbers of members of each category:	1	1	1	3	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

Signature

X English Learner Advisory Committee

Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

Other committees established by the school or district (list):

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on May 20, 2020.

Attested:

Hans Rheinschid

Typed Name of School Principal

Signature of School Principal

Date

Todd Lefemine

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date